

PS094 Edmunds Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 58 | 9% | 2% | 10% | 21% | 59% | 10% | 79% |

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 34 | 0% | 9% | 29% | 56% | 6% | 9% | 62% |
| Reading Basic Understanding | 34 | 0% | 9% | 18% | 68% | 6% | 9% | 74% |
| Writing Conventions | 34 | 0% | 12% | 26% | 50% | 12% | 12% | 62% |
| Writing Effectiveness | 34 | 0% | 3% | 24% | 65% | 9% | 3% | 74% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 34 | 0% | 21% | 26% | 50% | 3% | 21% | 53% |
| Problem Solving | 34 | 9% | 38% | 18% | 24% | 12% | 47% | 35% |
| Skills | 34 | 0% | 9% | 26% | 41% | 24% | 9% | 65% |

PS094 Edmunds Elementary School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 28 | 4% | 0% | 7% | 7% | 82% | 4% | 89% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 30 | 13% | 3% | 13% | 33% | 37% | 17% | 70% |

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 13 | 0% | 0% | 46% | 46% | 8% | 0% | 54% |
| Reading Basic Understanding | 13 | 0% | 15% | 15% | 62% | 8% | 15% | 69% |
| Writing Conventions | 13 | 0% | 15% | 31% | 38% | 15% | 15% | 54% |
| Writing Effectiveness | 13 | 0% | 0% | 23% | 69% | 8% | 0% | 77% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 21 | 0% | 14% | 19% | 62% | 5% | 14% | 67% |
| Reading Basic Understanding | 21 | 0% | 5% | 19% | 71% | 5% | 5% | 76% |
| Writing Conventions | 21 | 0% | 10% | 24% | 57% | 10% | 10% | 67% |
| Writing Effectiveness | 21 | 0% | 5% | 24% | 62% | 10% | 5% | 71% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 13 | 0% | 15% | 46% | 38% | 0% | 15% | 38% |
| Problem Solving | 13 | 15% | 46% | 23% | 8% | 8% | 62% | 15% |
| Skills | 13 | 0% | 23% | 31% | 15% | 31% | 23% | 46% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 21 | 0% | 24% | 14% | 57% | 5% | 24% | 62% |
| Problem Solving | 21 | 5% | 33% | 14% | 33% | 14% | 38% | 48% |
| Skills | 21 | 0% | 0% | 24% | 57% | 19% | 0% | 76% |



Filtered For N > 10

PS094 Edmunds Elementary School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 7% | 2% | 7% | 20% | 64% | 9% | 84% |



Filtered For N > 10

PS094 Edmunds Elementary School**Assessment Summary Race/Ethnicity****GRAD 4****ENGLISH & LANGUAGE ARTS***Asian*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | * | 0% | 3% | 30% | 60% | 7% | 3% | 67% |
| Reading Basic Understanding | * | 0% | 7% | 13% | 73% | 7% | 7% | 80% |
| Writing Conventions | * | 0% | 3% | 30% | 53% | 13% | 3% | 67% |
| Writing Effectiveness | * | 0% | 3% | 20% | 67% | 10% | 3% | 77% |

MATHEMATICS*Asian*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts | * | 0% | 17% | 27% | 53% | 3% | 17% | 57% |
| Problem Solving | * | 10% | 33% | 20% | 23% | 13% | 43% | 37% |
| Skills | * | 0% | 10% | 20% | 43% | 27% | 10% | 70% |



Filtered For N > 10

PS094 Edmunds Elementary School**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 6% | 2% | 11% | 19% | 63% | 7% | 81% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 34 | 0% | 9% | 29% | 56% | 6% | 9% | 62% |
| Reading Basic Understanding | 34 | 0% | 9% | 18% | 68% | 6% | 9% | 74% |
| Writing Conventions | 34 | 0% | 12% | 26% | 50% | 12% | 12% | 62% |
| Writing Effectiveness | 34 | 0% | 3% | 24% | 65% | 9% | 3% | 74% |

MATHEMATICS*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 34 | 0% | 21% | 26% | 50% | 3% | 21% | 53% |
| Problem Solving | 34 | 9% | 38% | 18% | 24% | 12% | 47% | 35% |
| Skills | 34 | 0% | 9% | 26% | 41% | 24% | 9% | 65% |



Filtered For N > 10

PS094 Edmunds Elementary School**Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 34 | 0% | 0% | 6% | 12% | 82% | 0% | 94% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 21 | 19% | 5% | 14% | 38% | 24% | 24% | 62% |

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 21 | 0% | 5% | 19% | 67% | 10% | 5% | 76% |
| Reading Basic Understanding | 21 | 0% | 0% | 10% | 81% | 10% | 0% | 90% |
| Writing Conventions | 21 | 0% | 0% | 19% | 62% | 19% | 0% | 81% |
| Writing Effectiveness | 21 | 0% | 5% | 19% | 62% | 14% | 5% | 76% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 13 | 0% | 15% | 46% | 38% | 0% | 15% | 38% |
| Reading Basic Understanding | 13 | 0% | 23% | 31% | 46% | 0% | 23% | 46% |
| Writing Conventions | 13 | 0% | 31% | 38% | 31% | 0% | 31% | 31% |
| Writing Effectiveness | 13 | 0% | 0% | 31% | 69% | 0% | 0% | 69% |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 21 | 0% | 14% | 19% | 62% | 5% | 14% | 67% |
| Problem Solving | 21 | 5% | 29% | 14% | 33% | 19% | 33% | 52% |
| Skills | 21 | 0% | 5% | 19% | 43% | 33% | 5% | 76% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 13 | 0% | 31% | 38% | 31% | 0% | 31% | 31% |
| Problem Solving | 13 | 15% | 54% | 23% | 8% | 0% | 69% | 8% |
| Skills | 13 | 0% | 15% | 38% | 38% | 8% | 15% | 46% |



Filtered For N > 10

PS094 Edmunds Elementary School**Assessment Summary English Language Learners****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 6% | 2% | 8% | 20% | 65% | 8% | 84% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRAD 4**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 6% | 30% | 58% | 6% | 6% | 64% |
| Reading Basic Understanding | * | 0% | 9% | 15% | 70% | 6% | 9% | 76% |
| Writing Conventions | * | 0% | 9% | 27% | 52% | 12% | 9% | 64% |
| Writing Effectiveness | * | 0% | 3% | 21% | 67% | 9% | 3% | 76% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 18% | 27% | 52% | 3% | 18% | 55% |
| Problem Solving | * | 9% | 36% | 18% | 24% | 12% | 45% | 36% |
| Skills | * | 0% | 9% | 24% | 42% | 24% | 9% | 67% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |